

Ephrata School District Kindergarten Quarterly Expectations & Learning Targets

1st Quarter

Reading: Letters and sounds: short A, long E,H,K,M,R
Sight Words : I, see, me, am, said, the, and, at, that, was
Comprehension: predicting, responding, and making connections in short stories
Identifying rhyming words
Blends sounds to read words

Math: Counts orally 1 - 20
Recognizes numbers 1 - 5
Writes and Orders 0 - 5
Represent numbers of objects 1 - 10
Describe: more, less, same, above, below, under, over
Recognize: circle, square, triangle, rectangle

Social Studies: School Community

Science: Spiders, Life Cycle, Insects

Writing/Spelling: Printing name using upper and lower case letters. Printing letters and numbers that have been introduced.
Fine Motor Development (cutting, tracing, pencil skills)



2nd Quarter

Reading: Letters and sounds: short A,C,D, long E, H, short I,J,K,M,R,S,W,Z
Sight Words (1st quarter plus): we, it, in, did, he, is his, as, had, him
Comprehension: predicting, responding, and making connections in short stories
Onset Rime
Blends sounds to read words

Math: Counts orally 1 - 50
Recognizes numbers 1 - 10
Writes and Orders 0 - 10
Represent numbers of objects 1 - 15
Describe: top, middle, bottom

Social Studies: School Community

Science: Seasons

Writing/Spelling: Printing name using upper and lower case letters. Printing letters and numbers that have been introduced.
Fine Motor Development (cutting, tracing, pencil skills)



3rd Quarter

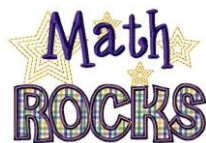
Reading: Letters and sounds: short A,B,C,D, long E, F,G,H, short I,J,K,M,N,P,R,S,T,V,W,Y,Z
Sight Words (1st and 2nd quarter plus): with, a, can, she, to, then, look, but, on, up
Comprehension: predicting, responding, and making connections in short stories
Blends sounds to read words
Phoneme Sound Segmentation

Math: Counts orally 1 - 75
Recognizes numbers 1 - 15
Writes 0 - 15
Represent numbers of objects 1 - 15
Describe & Compare: longer, shorter, heavier, lighter, length, weight
Recognize: two dimensional shapes including hexagon

Social Studies: School Community, Holidays, All About Me

Science: Nutrition, Dental, Bees

Writing/Spelling: Printing name using upper and lower case letters. Printing letters and numbers that have been introduced.
Fine Motor Development (cutting, tracing, pencil skills)



4th Quarter

Reading: Knows **all** letter names and sounds.
Sight Words (1st through 3rd quarters plus): not, be, all, her, of, for, get, go, no, you
Comprehension: predicting, responding, and making connections in short stories.
Memorizes familiar patterns and chants
Blends sounds to read words
Phoneme Sound Segmentation

Math: Counts orally 1 - 100
Recognizes numbers 1 - 20
Writes 0 - 20
Represent numbers of objects 0 - 20
Recognize: three dimensional shapes (cylinder, sphere, cone, cube)
Solves addition and subtraction word problems within 10



Social Studies: School Community and All About Me

Science: Butterflies, Earth Day, Ocean

Writing/Spelling: Prints name using upper and lower case letters.
Prints all letters.
I can write a sentence.
Fine Motor Development (cutting, tracing, pencil skills)



Ephrata School District Kindergarten Quarterly Expectations & Learning Targets

	1 st Semester (Quarters 1 & 2)	2 nd Semester (Quarters 3 & 4)
MUSIC <i>Through games, songs, instruments, dance and written work, we will work on...</i>	<p>Rhythm: keeping a steady beat</p> <p>Melody: singing songs in tune; matching pitch</p> <p>Timbre (tone color): play non-pitched/pitched instruments</p> <p>Harmony: singing accompanied by piano</p> <p>Form: call and response; echo singing/playing</p> <p>Audience/Performance Skills: stand correctly on risers; eyes on director; shows self-control</p>	<p>Rhythm: (same)</p> <p>Melody: (same)</p> <p>Timbre: (same)</p> <p>Harmony: (same)</p> <p>Expression: loud/soft; fast/slow</p> <p>Audience/Performance Skills: (same)</p> <p>Styles and Composers: March/Lullaby styles</p> 
PE	<p>SKILLS: Safety; classroom letters; locomotor skills (walk, run, gallop, hop, jump skip); manipulatives; non-locomotor movements; ball skills (throwing, catching, kicking, bouncing); rhythmic activities; simple games</p>	<p><i>First semester</i> SKILLS, plus: tumbling; jump rope activities; soccer (trap, kick, pass); tee ball (hit, throw, run bases); junior joggers</p>
	 <p>Vocabulary: supports letters sounds and themes taught in the classroom.</p>	

The following standards are considered very essential for their learning in order to be successful in first grade. Your child will learn these by the end of the KINDERGARTEN school year:

MATH

- ☞ I can count to 100 orally by ones and tens.
- ☞ I can name numerals 1-20.
- ☞ I can count to tell the number of objects with 1 to 1 correspondence to 20.

ENGLISH LANGUAGE ARTS (reading and writing)

- ☞ I can name and write all the letters of the alphabet both upper case and lower case.
- ☞ I can say all the sounds of the letters both upper and lower case.
- ☞ I can tell the different sounds that letters, word parts, and words make.
- ☞ I can read 40 sight words.
- ☞ I can write a sentence.