





Ephrata School District 4th Grade Quarterly Expectations & Learning Targets

<p style="text-align: center;"><u>1st Quarter</u></p> <p>ELA: This quarter we worked on Author's Purpose, Compare and Contrast, Characters, Setting and Sequencing.</p> <p>Spelling: We are using the Sitton Spelling program and working on mastering the list of priority words.</p> <p>Writing: We have been working on "The 6 Traits of Writing", writing process and conventions.</p> <p>Math: Rounding, Place Value to Millions, Adding and Subtracting with Regrouping, Measurement, Multiplication Facts</p> <p>Social Studies: Introduction to Washington State (<u>A Horse's Tale</u>)</p> <p>Science: Information about the Columbia River, Hydropower, dams, and the life cycle of the Salmon.</p> 	<p style="text-align: center;"><u>2nd Quarter</u></p> <p>ELA: This quarter we worked on cause and effect, drawing conclusions, fact and opinion.</p> <p>Spelling: We are using the Sitton Spelling program and working on mastering the list of priority words.</p> <p>Writing: We have been working on "The 6 Traits of Writing", writing process and conventions.</p> <p>Math: Multiplication and Division Facts, multiply up to 4 digit numbers by 1 digit numbers, multiply 2 x 2 digits.</p> <p>Social Studies: Exploring Washington (prior to statehood)</p> <p>Science: The River of Power.</p> 
<p style="text-align: center;"><u>3rd Quarter</u></p> <p>ELA: This quarter we worked on main ideas and details, sequence, and story events: character, setting and plot.</p> <p>Spelling: We are using the Sitton Spelling program and working on mastering the list of priority words.</p> <p>Math: Divide by 1-digit numbers, Geometry, Area/Perimeter</p> <p>Social Studies: Washington State currently</p> <p>Science: Structures of Life (plants, crayfish and snails)</p> 	<p style="text-align: center;"><u>4th Quarter</u></p> <p>ELA: This quarter we worked on figurative language, paraphrasing, text evidence, main ideas and details.</p> <p>Spelling: We are using the Sitton Spelling program and working on mastering the list of priority words..</p> <p>Math: Fractions and Decimals</p> <p>Social Studies: We are studying The U.S. Constitution and U.S. Government.</p> <p>Science: Space</p> 

The following standards are considered very essential for their learning in order to be successful in fifth grade. Your child will learn these by the end of the FOURTH GRADE school year:



MATH

- 👉 I can understand each digit of a number has a place name and value up to 1,000,000.
- 👉 I can multiply/divide multi-digit numbers (multiply 2 digit by 2 digit, up to 4 digit by 1 digit; divide up to 4 digit by 1 digit).
- 👉 I can compare two fractions with different numerators and different denominators.
- 👉 I can solve one and two step story problems using the four operations.

ENGLISH LANGUAGE ARTS (reading and writing)

- 👉 I can read and understand multi-syllabic words to build my vocabulary.
- 👉 I can analyze what I read and use text evidence to support my answers.
- 👉 After reading one or two passages, I can write with elaboration to share information or an opinion, or to tell a story using good traits of writing and text evidence.
- 👉 I can answer research questions after reading about a topic.

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	1st Semester (Quarters 1 & 2)	2nd Semester (Quarters 3 & 4)
 <p style="writing-mode: vertical-rl; transform: rotate(180deg);">MUSIC Through games, songs, instruments, dance and written work, we will work on...</p>	<p>Rhythm: Keeping a steady beat; quarter note, eighth notes, quarter rest, half notes, half rests, whole notes and whole notes rests, dotted half notes</p> <p>Melody: Singing songs in tune; matching pitch</p> <p>Harmony: Singing/playing in rounds; singing/playing an instrument part together; singing accompanied by music; partner songs</p> <p>Form: Introduction only; verse/chorus; call/response</p> <p>Audience/Performance Skills: Stands correctly on risers; eyes on director; takes good breaths; shows self-control; shows good listening skills; shows respect for the performers</p>	<p>Rhythm: Ta ka di mi (sixteenth notes); 2/4 meter, 4/4 meter 3/4 meter</p> <p>Melody: Note names of treble clef lines and spaces</p> <p>Timbre: Different instruments; different voices; one/many; play the recorder; band/orchestra instruments and their families</p> <p>Harmony (same as 1st semester): “singing accompanied by music”</p> <p>Form (same as previous plus): Echo singing/playing; AB, ABA patterns</p> <p>Expression: Dynamics (piano, forte, crescendo, decrescendo)</p> <p>Audience/Performance Skills: (same)</p> <p>Styles and Composers: classical period and composers</p>
 <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Physical Education</p>	<p>SKILLS: safety; personal/general space; movement games; fitness activities and components (balance, strength, agility, stretching); soccer (dribble, pass, trap, shoot defend, kick, throw-in); football (pass, catch, punt, place kick, rules, simple plays, positions); volleyball (serve, bump, set, simple rules, team play); rhythms; jumppropes</p> <p>VOCABULARY: Systems (skeletal, muscular, cardiovascular, digestive), ulna, radius, tibia, fibula, cranium, sternum, patella, deltoids, gastrocnemius, gluteus maximus, diet, serving size, obesity, food groups, activity pyramid</p>	<p><u>First semester SKILLS, plus:</u> basketball (dribble, pass, shoot, defend, rules, team play, position); short and long jump rope skills; tumbling; rolling; balancing; pyramids; parachute; softball (throw, catch, run bases, hit, rules); tennis (serve, volley, rules, singles and doubles, forehand, backhand); frisbee activities</p> <p>VOCABULARY: Resting/target heart rate, asthma, nicotine, carbohydrates, calories, aerobic, burning fat, hygiene, communicable disease, sweat, workout, fitness, lean tissue, hydration, self-esteem, summer exercise</p>