

# Ephrata School District 2<sup>nd</sup> Grade Quarterly Expectations & Learning Targets

## 1<sup>st</sup> Quarter

**Reading:** Reading fluently at 80 words per minute with 99% accuracy;  
Comprehension: higher level phonics patterns, vocabulary and strategies which include character, main idea and details.



**Math:** Apply instant recall of basic math facts in addition using strategies including doubles, doubles +1, count on, partners of 10. Use strategies to help solve story problems, use model drawing. Write and order numbers to 300 (math scrolls). Reading and writing 2-digit numbers using the base-10 model.

**Social Studies:** What is a community? What types of communities are there?

**Spelling:** Correctly spelling grade level spelling words that have been introduced. 130 sight words

**Science:** Balance and Motion

**Writing:** Grammar –nouns, capitalization, punctuation, varied sentence types (statement, command, question, exclamation). Introduction to Narrative stories (personal); Independently completing a plan writing a story with beginning, middle and end. Introduce sentence fluency, organization, ideas, conventions.

## 2<sup>nd</sup> Quarter

**Reading:** Reading fluently at 95 words per minute with 99% accuracy; Comprehension: using phonics, vocabulary and strategies of asking questions, re-reading and knowing author's purpose to help understand the selection.

**Math:** Instant recall of basic math facts. Write and order numbers to 500 (math scrolls). Use strategies to help solve story problems, use model drawing. Explain steps to how the problem was solved. Add and subtract 2-digit numbers without regrouping. Analyze data on charts and graphs. Introduction to working with money concepts.



**Social Studies:** Our Community

**Spelling:** Unit test results and writing samples will indicate student's progress on: core words, word endings (-s, -ed, -ing), review words missed each week. Editing is done for punctuation, spelling and word usage. 160 sight words

**Science:** Balance and Motion

**Writing:** Narrative stories; independently completing a plan writing a story with beginning, middle and end. Introduce opinion paragraphs. Introduce voice, word choice.

## 3<sup>rd</sup> Quarter

**Reading:** Reading fluently at 103 words per minute with 99% accuracy using expression and phrasing. setting (where and when the story takes place); locate information in non-fiction text (glossary, captions, headings, and facts); plot (characters, setting, main idea, beginning, middle, and end).

**Math:** Instant recall of basic math facts. Use strategies to solve story problems, use model drawing; counting money to \$1.00; telling time to the nearest 5 minute, Write and order numbers to 800 (math scrolls).

**Social Studies:** Communities: Meeting their needs and wants

**Spelling:** Correctly spelling grade level spelling words (Core and Priority) that have been introduced on tests and in daily writing. Weekly skills are teaching and reviewing silent letters, short and long vowels, suffixes, vowel families, homophones and irregular spellings. 190 sight words



**Science:** Soils

**Writing:** Write an Opinion Paragraph. Introduce informational (a non-fiction paragraph that includes a plan; developing a more elaborate paragraph by using Summary [brief description of a story read by the student] synonyms and creative word choices). All writing traits.

## 4<sup>th</sup> Quarter

**Reading:** Reading fluently at 111 words per minute with 99% accuracy. Comprehension: higher level phonics patterns, robust vocabulary and strategies which include cause and effect, making inferences, graphic organizers and rereading.

**Math:** Apply instant recall of basic math facts in addition and subtraction. Write and order numbers to 1,200 (math scrolls). Use strategies to solve story problems, use model drawing. Adding and subtracting 3-digit numbers with and without regrouping. Measure in U.S. Customary and Metric Systems. Introduction to multiplication and division. Place value to thousands.

**Social Studies:** Participating in our community

**Spelling:** Unit test results and writing samples indicate progress on Core words, silent letters, short and long vowels, prefixes, suffixes, vowel families, homophones, antonyms, synonyms, possessives (apostrophe 's'), contractions, visual skills and irregular spelling. 220 sight words



**Science:** Life Cycle of a Butterfly

**Writing:** Expository (a non-fiction paragraph that includes a plan; developing a more elaborate paragraph by using synonyms and creative word choices); Narrative, Opinion, Summary review. All writing traits.

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	1 <sup>st</sup> Semester (Quarters 1 & 2)	2 <sup>nd</sup> Semester (Quarters 3 & 4)
<b>MUSIC</b> Through games, songs, instruments, dance and written work, we will work on...	<p><b>Rhythm:</b> keeping a steady beat; beat/no beat; rhythm is different from beat; long/short sounds; “Ta”, “te-te”, and “ta rest” rhythms; counting by 2’s; using barlines, measures, and double barlines</p> <p><b>Melody:</b> singing songs in tune; matching pitch; high and low pitches</p> <p><b>Harmony:</b> singing and playing an instrument part together; singing accompanied by the piano or accompaniment on CD</p> <p><b>Audience/Performance Skills:</b> stands correctly on riser; takes good breaths; sings clearly; eyes on director; stands tall; shows self-control; focuses attention on performer; shows good listening skills</p>	<p><b>Rhythm:</b> adding half note and half rest rhythms to known rhythms; counting by 4’s</p> <p><b>Melody:</b> (same)</p> <p><b>Timbre:</b> non-pitched/pitched instruments</p> <p><b>Form:</b> AB form; repeat sign</p> <p><b>Expression:</b> loud and quiet dynamics; piano, forte, crescendo, decrescendo dynamics</p> <p><b>Styles and Composers:</b> <i>Peter and the Wolf</i> by Prokofiev; “Music in Our Lives” – reading series book about musical styles; “Playing in the Orchestra” – reading series book as introduction to instruments of the band and orchestra</p> 
	<p><b>VOCABULARY:</b></p> <p><b>Steady Beat:</b> a pulse in a song that stays the same and doesn’t stop until the song is over</p> <p><b>Rhythm:</b> a pattern of long and short sounds and silences</p> <p><b>Ta:</b> a quarter note worth 1 beat in time      <b>Te-te:</b> 2 eighth notes worth 1 beat in time</p> <p><b>Ta rest:</b> quarter rest worth 1 beat of silence      <b>Crescendo:</b> getting louder      <b>Decrescendo:</b> getting quieter</p> <p><b>Half rest:</b> worth 2 beats of silence      <b>Piano:</b> quiet      <b>Forte:</b> loud      <b>Half note:</b> worth 2 beats of time</p> <p><b>Non-pitched instruments:</b> can only make one sound (like a drum) used to play rhythm</p> <p><b>Pitched instruments:</b> can play the melody of a song</p>	
<b>PE</b>	<p><b>SKILLS:</b> safety; personal/general space; perceptual motor skills; fitness activities; games and activities; rhythms; manipulatives; jump ropes</p> <p><b>VOCABULARY:</b> bones, muscles, heart, lungs, veins, arteries, humerus, femur, ribs, vertebrae, scapula, biceps, triceps, quadriceps, abdominals, diet, serving size, obesity, exercise, strength, stretch, endurance</p> 	<p><i>First semester SKILLS, plus:</i> balancing activities; soccer (trap, dribble, pass, shoot); tee ball (hit, throw, catch, base running); upper body strength building; fitness activities; kickball</p> <p><b>VOCABULARY:</b> oxygen (inhale), carbon dioxide (exhale), pulse, tobacco, dairy products, fruits and vegetables, grains and cereals, proteins, nutrition, vitamins, germs, disease, vaccination, health, drugs, energy, summer exercise</p>

The following standards are considered very essential for their learning in order to be successful in third grade. Your child will learn these by the end of the SECOND GRADE school year:

## MATH

- ☞ I can understand each digit of a number has a place name and value up to 1,000.
- ☞ I can add and subtract within 1,000 using models, drawings, and/or strategies.
- ☞ I can use models, drawing, &/or strategies to solve addition, subtraction, and comparison story problems within 100.

## ENGLISH LANGUAGE ARTS (reading and writing)

- ☞ I can read one-syllable and two-syllable words with different vowel sounds including vowel teams and prefixes and suffixes.
- ☞ I can automatically read and write 220 sight words.
- ☞ I will comprehend grade level passages.
- ☞ I will read 2<sup>nd</sup> grade level passages fluently with expression.
- ☞ I can write a paragraph using organization, ideas, word choice, sentence fluency, and conventions.