

Ephrata School District 1st Grade Quarterly Expectations & Learning Targets

1st Quarter

Reading:

Decoding skills, phonemic awareness, comprehension strategies, vocabulary and fluency, sight word list 1



Math:

Compare and order whole numbers to 40, counting back
Develop addition and subtraction concepts

Social Studies:

no grade is given (concepts introduced)

Learning how families change over time, why families live where they do and how families meet their needs and wants.

Science:

no grade is given (concepts introduced)

Investigating ways to propagate (create) new plants
Learning to observe, ask questions, describe and make comparison in our science journals

Writing:

Correct formation of letters
writing simple sentences that use capitals and periods

2nd Quarter

Reading:

Mastery of blending sounds to build reading fluency and accuracy, sight word list 2

Math:

Compare and order numbers to 80, counting back
Addition and subtraction strategies to 12
Organizing and using data
Fractions
Introduction to measuring time to the hour and ½ hour

Social Studies: *no grade is given (concepts introduced)*

Learning about Veterans, the history of the first Thanksgiving and Martin Luther King, Jr.

Science: *no grade is given (concepts introduced)*

Begin solids and liquids



Writing:

Writing an informative (factual) paragraph; complete sentences that stay on topic; sentences that use capitals and periods; spelling begins; introduce opinion

3rd Quarter

Reading:

Mastery of blending sounds to build reading fluency and accuracy, sight word list 3 & 4

Math:

Compare and order numbers to 100 through direct comparison and non-standard units; counting back;; number patterns that included skip counting by 2, 5, 10; practice adding and subtraction strategies; choosing the best strategy to solve word problems; time

Social Studies:

no grade is given (concepts introduced)

George Washington and Abraham Lincoln



Science:

no grade is given (concepts introduced)

Solids and liquids (continued)

Writing:

Writing an informative (opinion) paragraph; complete sentences that stay on topic; sentences that use capitals and periods; spelling continues; opinion and narrative

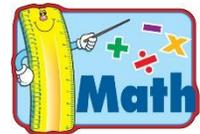
4th Quarter

Reading:

Mastery of blending sounds to build reading fluency and accuracy, sight word list 5

Math:

Compare and order numbers to 120; counting back
Addition and subtraction strategies to 20; solving 2-digit addition and subtraction; place value; identifying coins and their values and adding coins; identifying 2 and 3-dimensional figures; time



Social Studies: *no grade is given (concepts introduced)*

Character Traits that make a good citizen; recognizing Earth Day; reviewing the importance of taking care of our earth; introducing the idea of how families live around the world by learning about the continents and oceans

Science: *no grade is given (concepts introduced)*

Observing and learning about what makes the weather

Writing:

Writing a narrative (story) and opinion paragraph; complete sentences that stay on topic; sentences that use capitals and periods; spelling continues; opinion

Ephrata School District 1st Grade Quarterly Expectations & Learning Targets

	1 st Semester (Quarters 1 & 2)	2 nd Semester (Quarters 3 & 4)
 <p>MUSIC Through games, songs, instruments, dance and written work, we will work on...</p>	<p>Rhythm: keeping a steady beat; beat/no beat; rhythm is different from beat</p> <p>Melody: singing songs in tune; matching pitch</p> <p>Harmony: singing accompanied by an instrument or CD accompaniment</p> <p>Form: AB pattern</p> <p>Audience/Performance Skills: stands correctly on risers; eyes on director; shows self-control; focuses attention on performers</p>	<p>Rhythm: long/short sounds; ta and ta-di (te-te); counting by 2's; adding rests; using barlines, double barlines and measures</p> <p>Melody: high/low pitches</p> <p>Harmony: singing/playing an instrument part together</p> <p>Expression: loud/soft dynamics</p> <p>Audience/Performance Skills: (same as 1st semester)</p> <p>Styles and Composers: "Carnival of the Animals" (St. Saens)</p>
	<p>VOCABULARY: Steady Beat: a pulse in a song that stays the same and doesn't stop until the song is over Rhythm: a pattern of long and short sounds and silences Ta: a quarter note worth 1 beat in time Ta-di (te-te): 2 eighth notes worth 1 beat Tempo: the speed of a song (slow/fast)</p>	
 <p>Physical Education</p>	<p>SKILLS: safety; personal/general space; perceptual motor skills; fitness activities; games and activities; rhythms; manipulatives; jump ropes</p> <p>VOCABULARY: bones, muscles, heart, lungs, veins, arteries, humerus, femur, ribs, vertebrae, scapula, biceps, triceps, quadriceps, abdominals, diet, serving size, obesity, exercise, strength, stretch, endurance</p>	<p><i>First semester SKILLS, plus:</i> balancing activities; soccer (trap, dribble, pass, shoot); tee ball (hit, throw, catch, base running); upper body strength building; fitness activities; kickball</p> <p>VOCABULARY: oxygen (inhale), carbon dioxide (exhale), pulse, tobacco, dairy products, fruits and vegetables, grains and cereals, proteins, nutrition, vitamins, germs, disease, vaccination, health, drugs, energy, summer exercise</p>

The following standards are considered very essential for their learning in order to be successful in second grade. Your child will learn these by the end of the FIRST GRADE school year:

MATH

-  I can count orally forward and backward from any number within 120.
-  I can strategically add and subtract a two-digit number and a one-digit number within 100.
-  I can solve addition, subtraction, and comparison story problems within 20.

ENGLISH LANGUAGE ARTS (reading and writing)

-  I can isolate, add, remove and change sounds in words.
-  I can read one syllable words.
-  I can automatically read, find, and write 100 sight words.
-  I can write to state an opinion or share information or tell a story using 2 or more details.